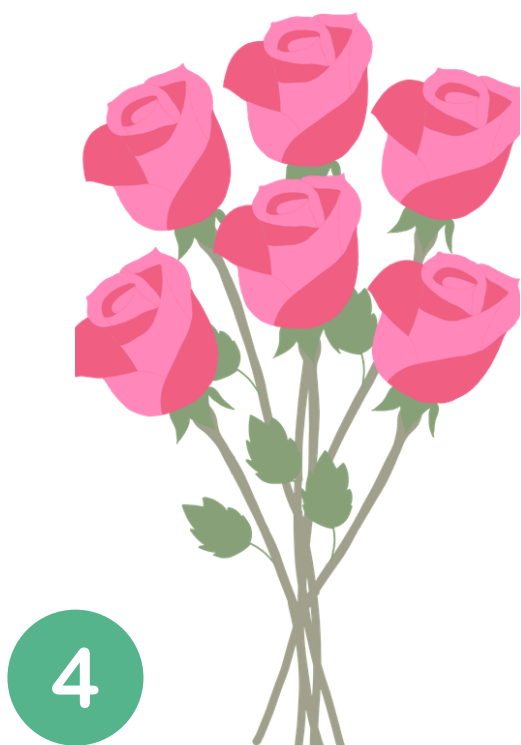
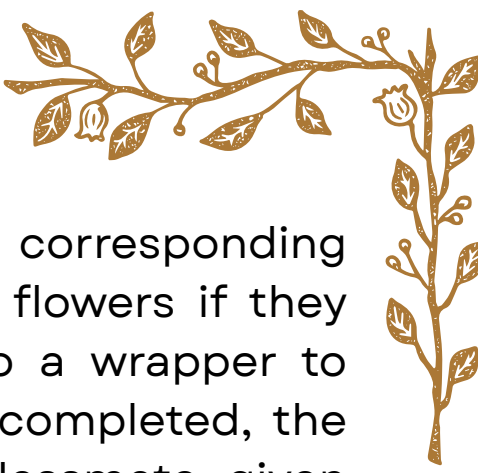
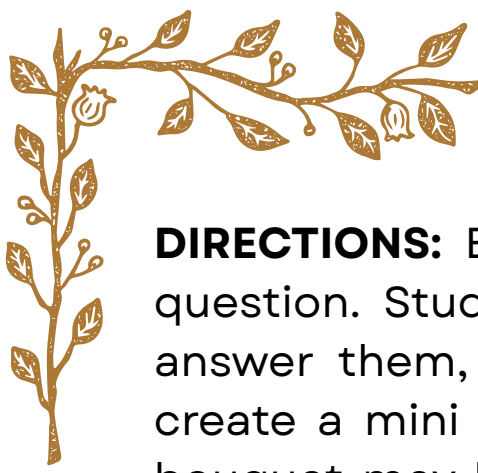






# BOUQUET

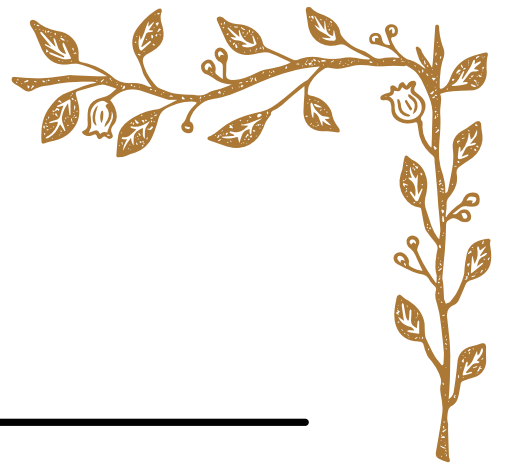


NOTE: This activity may be presented either orally or in written form.



**DIRECTIONS:** Each flower contains a corresponding question. Students may cut out the flowers if they answer them, then paste them onto a wrapper to create a mini flower bouquet. Once completed, the bouquet may be exchanged with a classmate, given to a family member, or kept as a souvenir.

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1. Which character's experience do you relate to most in terms of family, emotions, or personal struggles? Explain.
  2. What do the flowers symbolize in relation to Filipino traditions, beliefs, or cultural practices?
  3. Which event in the story best shows the importance of tradition or family values, and why?
  4. If you were in the story, how would your decisions reflect your own beliefs about family and traditions?
  5. What lesson about family, culture, or human experience can you learn from the sequence of events in the story?
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A series of ten horizontal black lines, evenly spaced, intended for writing.

